Quality, Equity, Dignity A Network for Improving Quality of Care for Maternal, Newborn and Child Health



Summary of implementation readiness			
1. National QI approach	10/10		
2. Selection of learning sites	2/6		
3. QI management and response system	5/6		
4. QI coaching system and structures	1/5		
5. Measurement	7/8		
6. Orientation to districts and facilities	2/3		
7. National learning hub	3/5		

Core Demographic Data	
Population (thousands)	94,228 ¹
Fertility rate per woman	4.62
Total maternal deaths in 2015	11,000 ³
Neonatal mortality rate (per 1,000 live births)	29 ²
Stillbirth rate (per 1,000 toal births)	33 ²

Coverage of Key interventions			
Demand for Family Planning satisfied (%)	68.8 ²		
Antenatal care (4 or more visits, %)	322		
Skilled Birth Attendance (%)	28 ²		
Caesearan Section Rate (%)	1.92		
Early Initiation of Breastfeeding (%)	73 ²		
Exclusive Breastfeeding rate (%)	58 ²		
Postnatal visit for baby (within 2 days, %)	13 ²		
Postnatal visit for mother (within 2 days, %)	17 ²		

6. Orientation to districts a	2/3		
7. National learning hub	3/5		
Response: yes 50% - 80% > 80%			
1. National Quality	Improvement Approach		
National Standards on MNH QoC developed/ available	and guidelines anagement of		
National package on QoC strategies agreed upon through review and consultation The key QoC strategies are defined in the National Health Care Quality Strategy, RH strategy, and more specifically in the national MNH QoC roadmap Detailed implementation guidance is outlined in HSTQ, EHSTG (for hospitals) and EPHCRIG (HCs) The process of developing strategies was consultative with stakeholders, partners, experts in the field and using previous country experience and existing guidelines on quality			
Key strategies in national QI package developed			
* leadership and organization HSTQ, 2016 and in (EHSTG, 2016) management Refer to organogram			
* QI coaching and clinical mentorship			
* audit and feedback	* audit and feedback Guidance on how to do audit and audit tools are in HSTQ and orientation on this is included Facilities do internal audit to plan and monitor Q Audit scores in MNCH are reported as KPI * improving data The HMIS and KPIs in the revised hospital perform		
* improving data systems			
* learning networks/ systems, including learning collaboratives Ethiopian Hospital Alliance for Quality (EHAQ); Learning collaboratives exist between hospitals by champion/lead hospitals are networked with hospitals in their catchment EHAQ is scaled up at primary care level where collaborative is being established between head Quarterly cluster meetings between lead and refacilities, including mentorship and supportive somember facilities by lead facilities District learning collaboratives are also function where partners are implementing QI projects		hospitals where ked with member el whereby learning teen health centers ad and member aportive supervision of functional in districts	
* performance based financing	Financial awards provided to the best p	performing hospitals	
* policy/strategy development support The National Health Care Quality Strategy (2016-2020) is in place and operational			

2. Selection of Learning	Sites			
Criteria for selection of learning districts developed and agreed	1) High case load facilities 2) Willingness to use the MNH QoC standards at full scale including those on experience of care; 3) Strong data management system with quality data, reporting and use; 4) Willingness to share data for learning (both at national and international level); 5) Presence of committed and cooperative leadership; 6) Demonstration of good coordination and mentoring support to their cluster facilities; 7) where there are partners supporting QOC initiatives on MNH			
Criteria for selection of learning sites/facilities developed and agreed	Same as above			
Learning districts selected (specify name and any supporting partners)	to be finalised			
Learning sites/facilities selected (specify name and any supporting partners)	to be finalised			
Baseline situational analysis at learning sites conducted	Completed in partner supported districts which are potential learning sites			
Initial resource provision to learning sites	Resource provision has already been done in partner supported ditricts which are potential learning sites			
1 Ol Cocching System 9 Structure				
4. QI Coaching System & Structure				
A pool of QI coaches/experts developed/available	ToT conducted to establish a pool of QI experts/coaches at national level (for Health service quality directorate and clinical service directorate staff/MOH)			
	There is a plan to roll out the ToT to the regional level			

4. QI Coaching System & Structure			
A pool of QI coaches/experts developed/available	ToT conducted to establish a pool of QI experts/coaches at national level (for Health service quality directorate and clinical service directorate staff/MOH)		
	There is a plan to roll out the ToT to the regional level		
	Some regional level staff are taking the Improvement Advisory course by IHI		
Clinical mentorship program/	National mentorship guide for EmONC developed		
approach agreed and developed	Experience by partners implementing different mentorship approaches for MNCH		
	Nationally agreed approach for mentorship to be developed,including QI methodology		
Nationally agreed ToR for QI coaches developed	Would be adapted from experience of partners		
Nationally agreed ToR for clinical mentors developed	Would be adapted from experience of partners		
Support system for QI coaches and clincal mentors agreed	MOH planning for capacity building to create a pool of QI coaches at regional level		
5. Measurement			
National monitoring framework	The Hospital Performance Monitoring and Improvement		

coaches developed	vvould be adapted from experience of partners	
Nationally agreed ToR for clinical mentors developed	Would be adapted from experience of partners	
Support system for QI coaches and clincal mentors agreed	MOH planning for capacity building to create a pool of QI coaches at regional level	
5. Measurement		
National monitoring framework for MNCH QoC developed	The Hospital Performance Monitoring and Improvement (HPMI) guideline outlines the monitoring framework developed. Summarize and analyze the KPI data and forward the finding and recommendation to the respective units and departments.	
Core set of QoC indicators for agreed for national level reporting	Available in HMIS/DHIS 2 and as KPIs for hospital performance monitoring.	
	Indicators that are not reported by HMIS/DHIS 2 or as KPIs will be captured through DHS, yearly SARA, SPA+, EmONC assessment or other small scale surveys	
Common set of QI aims across districts agreed		
System of reporting agreed and necessary tools developed	Available in HPMI manual for hospitals and is operational	
* information flow	Available in HPMI manual for hospitals and is operational	
* standardized reporting formats	Available in HPMI manual for hospitals and is operational	
* roles and responsbilities	Available in HPMI manual for hospitals and is operational	
* review mechanisms	Available in HPMI manual for hospitals and is operational	

3. QI Management and R	3. QI Management and Response System				
National, district and stakeholder communication and feedback mechanisms and loops agreed (including for citizen voices)	National quality summit National and regional level review meetings on quality Quarterly EHIAQ cluster review meetings National quality steering committee meetings Public wing meetings Community scorecards				
Existing structures to be utilized for supporting QI activities reviewed and identified	As outlined in HSTQ and EHSTG				
Roles and responsibilities within existing structures for supporting QI activities agreed	As outlined in HSTQ and EHSTG				
* focal person with specified ToR for QoC at national level	The Health Service Quality Directorate is established and functional since 2015				
* focal person with specified ToR for QoC at district level	Quality structure is being established at Regional Health Bureau level as per HSTQ guidance				
* focal person or team with specified ToR at facilities	Ongoing				

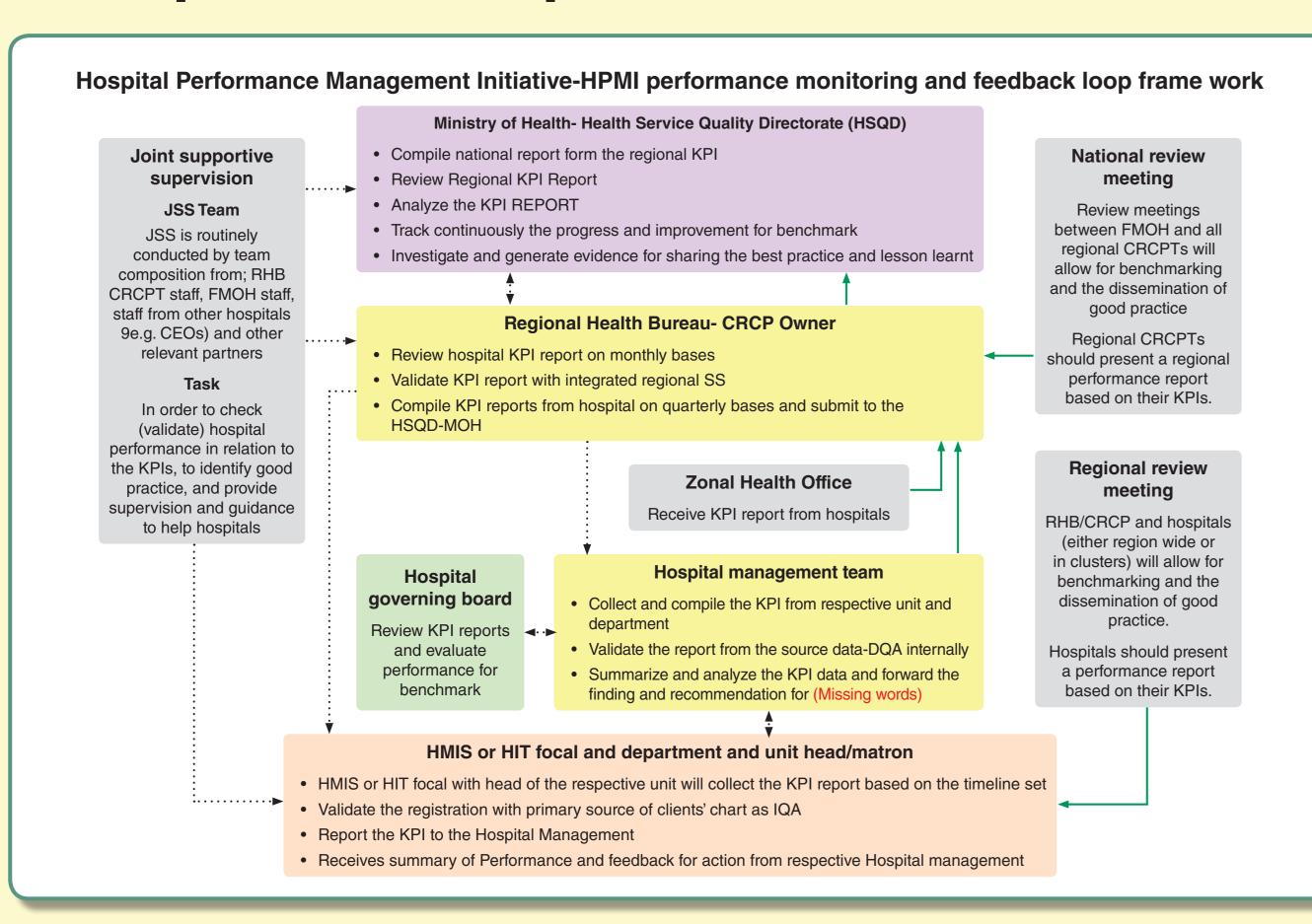
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6. Orientation to Distrcits & Facilities			
	Orientation package for learning listricts developed	Standards PPT slides for district orientation QI training manual is developed and at a final draft stage	
	Orientation to learning districts completed	Some potential learning districts already completed the orientation (e.g. IHI supported districts)	
	Orientation to learning sites/ facilities completed	244+ hospitals completed orientation. Health centers are also oriented on the Ethiopian Health center reform implementation guideline	

7 Notice of Leasuring Alask		
7. National Learning Hub		
Terms of reference for a learning hub/centre to support the national learning network developed	The Health Service Quality Directorate at MoH and responsbile structure at RHBs are responsible for this	
The learning hub/centre for QoC established	There is no separate institution to support national learning network	
Standardized documentation for capturing and sharing learning from QoC implementation developed	Best practices from lead hospitals collected during EHAQ supportive supervision MDSR system collects and documents best practices from implementation of response plans Partners also have systems to synthesize, document and share their practices Strong MoH led system to be established and standard documentation to be strengthened.	
Processes for synthesising and sharing key lessons agreed	MOH led processes for synthesizing and sharing lessons not well defined. Partners have their own systems to synthesize, document and share their practices	
Venues and mechanisms for sharing QoC lessons and evidence synthesis identified	The MOH website A quarterly Quality Bulletin (Quality Times) The Quality Summit The Health Service Quality Directorate Facebook	

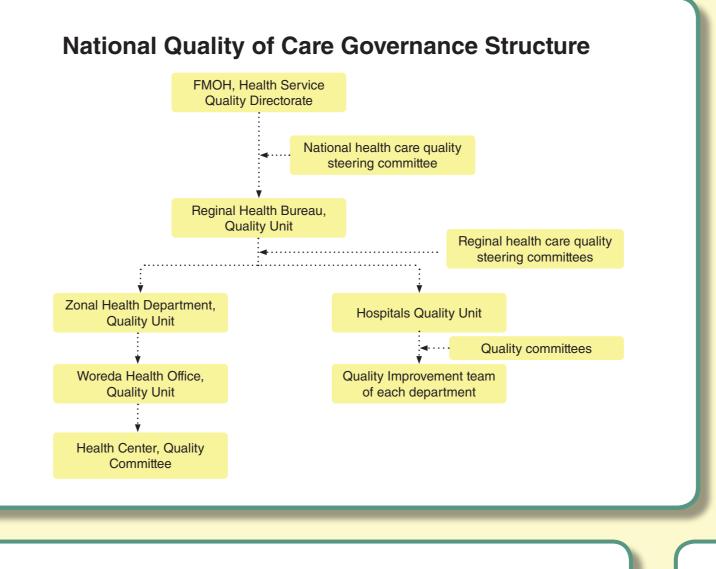
Yes	No	Being develope

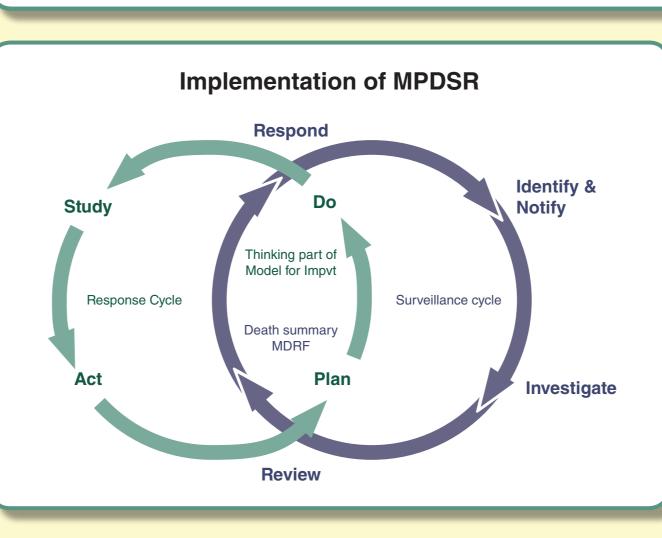
Examples from Implementation

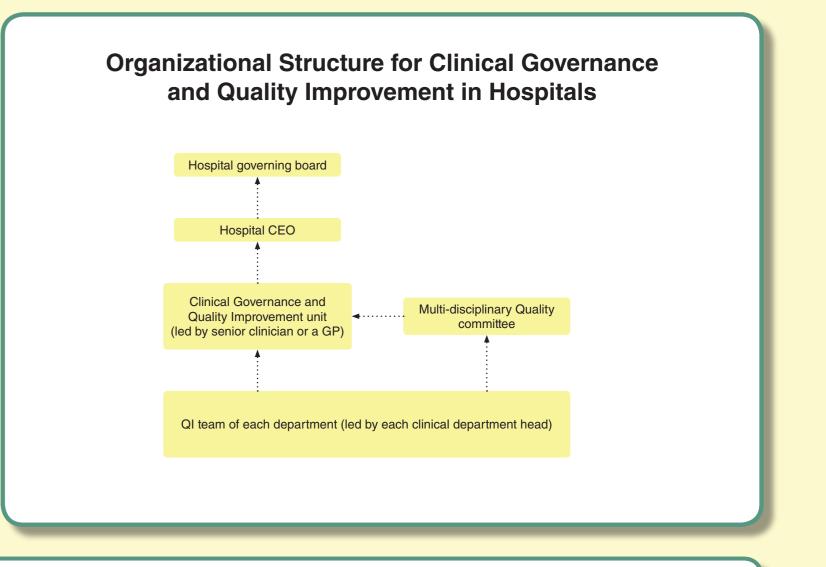
endorsed by MOH

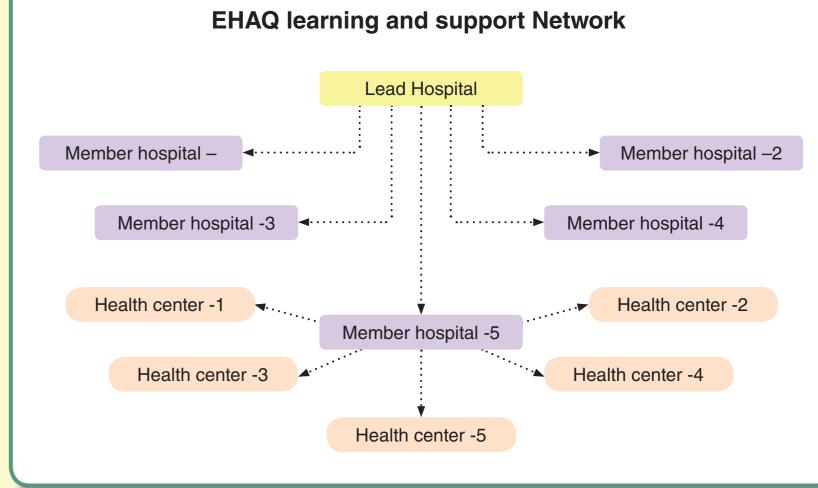


National MNH QoC road map is also developed and recently









References

- 1. Federal democratic republic of Ethiopia, MOH, Health & Health-Related Indicators, 2016/2017
- 2. Ethiopia DHS, 2016
- 3. Maternal Death Surveilance and Response Country Profiles (WHO 2016). See http://www.who.int/maternal_child_adolescent/epidemiology/maternal-death-surveillance/country-profiles/4. All other data received from the relevant Ministry of Health and WHO Country Offices.