

Country context

| POPULATION & MORTALITY RATES | 2017 | 2020 | 2022 |
|---|-------|-------|-------|
| Population (in million) ¹ | 108.2 | 117.2 | 120.3 |
| Maternal Mortality Ratio per 100,000 live births ² | 401 | 267 | – |
| Neonatal Mortality Rate per 1,000 live births ³ | 30 | 27 | 26 |
| Stillbirth Rate per 1,000 births ³ | 23 | 21 | 21 |

| NATIONAL COVERAGE OF KEY INTERVENTIONS (2019) | % |
|---|----|
| Antenatal care (4 or more visits) ⁴ | 43 |
| Skilled birth attendance during delivery ⁵ | 50 |
| Institutional deliveries ⁶ | 48 |
| Post natal visit for baby (within 2 days of birth, medically trained provider) ⁶ | 35 |
| Postnatal care for mother (within 2 days of birth, medically trained provider) ⁶ | 34 |
| Caesarean section rate ⁷ | – |
| Family planning ⁸ | 63 |
| Initial breastfeeding (1 hour of birth) ⁹ | 72 |
| Exclusive breastfeeding rate (of infants under age of 6 months) ¹⁰ | 59 |

- United Nations, Department of Economic and Social Affairs, Population Division (2022). World Population Prospects 2022, Online Edition. <https://population.un.org/wpp/Download/Standard/MostUsed/>
- World Health Organization. (2019). Trends in maternal mortality 2000 to 2017: estimates by WHO, UNICEF, UNFPA, World Bank Group and the United Nations Population Division: executive summary. World Health Organization. <https://apps.who.int/iris/handle/10665/327596>
- World Health Organization (2023). Trends in maternal mortality 2000 to 2020: estimates by WHO, UNICEF, UNFPA, World Bank Group and UNDESA/Population Division. <https://apps.who.int/iris/handle/10665/366225>
- United Nations Inter-agency Group for Child Mortality Estimation (2023). <https://childmortality.org/>
- WHO/SHR Global Database. Percentage of women aged 15–49 years attended at least four times during pregnancy by any provider, September 2022.
- UNICEF/WHO joint database on SDG 3.1.2 Skilled Attendance at Birth. May 2022.
- United Nations Children's Fund, Division of Data, Analysis, Planning and Monitoring (2022). Global UNICEF Global Databases: Maternal and Newborn Health Coverage Database, New York, May 2022.
- WHO Global Health Observatory. <https://www.who.int/data/gho>
- United Nations, Department of Economic and Social Affairs, Population Division (2020). Estimates and Projections of Family Planning Indicators 2020. New York: United Nations.
- United Nations Children's Fund, Division of Data, Analysis, Planning and Monitoring (2022). Global UNICEF Global Databases: Infant and Young Child Feeding: Ever breastfed, Early initiation of breastfeeding, Exclusively breastfed for the first two days after birth, New York, October 2022.
- United Nations Children's Fund, Division of Data, Analysis, Planning and Monitoring (2022). Global UNICEF Global Databases: Infant and Young Child Feeding: Exclusive breastfeeding, New York, October 2022.

Milestone progress (2017-2022)

| STRATEGIC OBJECTIVES | MILESTONE DELIVERABLES | 2017 | 2020 | 2022 |
|-----------------------------|--|------|------|------|
| LEADERSHIP | Supportive governance policy and structures developed or established | ● | ● | ● |
| | Quality of care for maternal and newborn health roadmap developed and being implemented | ● | ● | ● |
| | On-site coaching visits occurring in learning districts | ● | ● | ● |
| ACTION | Quality improvement coaches trained | ● | ● | ● |
| | QoC coaching manuals developed | ● | ● | ● |
| | Learning districts and facilities selected and agreed upon | ● | ● | ● |
| | QoC implementation package developed | ● | ● | ● |
| | Adaptation of MNH QoC Standards | ● | ● | ● |
| LEARNING AND ACCOUNTABILITY | Orientation of learning districts and facilities | ● | ● | ● |
| | Mechanism for community participation integrated into QoC planning in learning districts | ● | ● | ● |
| | A research institution to facilitate documentation of lessons learned identified and is active | ● | ● | ● |
| | District learning network established and functional (reports of visits) | ● | ● | ● |
| | Common indicator data collected, used in district learning meetings, and reported upwards | ● | ● | ● |
| | Baseline data for MNH QoC common indicators collected | ● | ● | ● |
| | Common set of MNH QoC indicators agreed upon for reporting from the learning districts | ● | ● | ● |

Key: ● On track (achieved) ● In progress (initiated but not completed) ● Not started ● No information

Ensuring MNH QoC core indicators are available in routine HMIS

| DATA ELEMENTS | Integrated into HMIS | Collected | Reported | Used | Source |
|--|----------------------|-----------|----------|------|---|
| Pre-discharge maternal deaths | ● | ● | ● | ● | Reported in DHIS2 (institutional maternal deaths & number of maternal deaths in the community) |
| Maternal deaths by cause | ● | ● | ● | ● | Reported through MPDSR system |
| Neonatal deaths by cause | ● | ● | ● | ● | Reported through MPDSR system |
| Facility stillbirth rate (disaggregated by fresh/macerated when possible) | ● | ● | ● | ● | |
| Pre-discharge neonatal mortality rate | ● | ● | ● | ● | Reported in DHIS 2 (Institutional Neonatal Death Rate & number of Neonatal deaths in the community) |
| Obstetric case fatality rate (disaggregated by direct/indirect when possible) | ● | ● | ● | ● | Reported through MPDSR system |
| Pre-discharge counselling for mother and baby (woman-reported) | ● | ● | ● | ● | |
| Companion of Choice (woman-reported) | ● | ● | ● | ● | |
| Women who experienced physical or verbal abuse in labor or delivery (woman-reported) | ● | ● | ● | ● | |
| Breastfeeding within one hour | ● | ● | ● | ● | |
| Immediate postpartum prophylactic uterotonic for PPH prevention | ● | ● | ● | ● | |
| Birthweight documented | ● | ● | ● | ● | |
| Premature babies initiating KMC | ● | ● | ● | ● | |
| Basic Hygiene Provision | ● | ● | ● | ● | |
| Basic sanitation available to women and families | ● | ● | ● | ● | Periodic facility survey |

Key: ● YES ● NO ● No information

Creating an enabling environment for sustainability and scaling up of MNH QoC

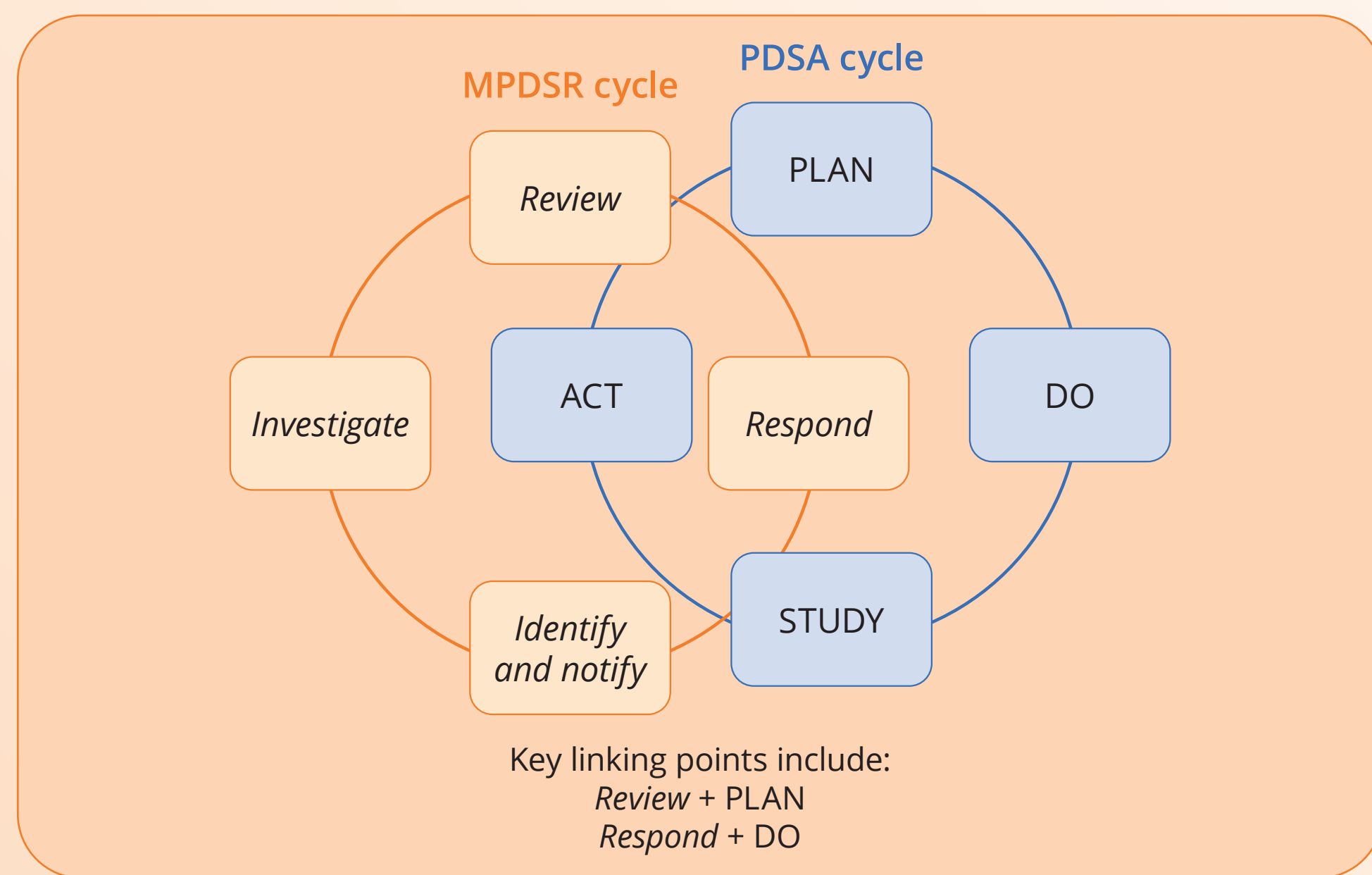
Aligning MNH QoC and maternal and perinatal death surveillance and response

MNH QoC operations and MPDSR have been integrated from the start in Ethiopia.

The Plan-Do-Study-Act (PDSA) cycle used by QoC teams as part of their QI cycles is a feature in both MPDSR and QoC processes. The first part of PDSA, the planning phase, draws upon problems identified by the MPDSR committees. The latter parts of PDSA, including the doing, studying, and acting phases, which belong to the response aspect, are carried out by QoC teams. MPDSR thus identifies the factors leading to death and informs the recommendations, which are then implemented and monitored by the QoC team.

MPDSR and QoC interface at all levels:

- At the **national level**, the emphasis is on leadership, coordination of linkages, and provision of guidance on how QI for QoC should function. Various directorates incorporate MPDSR and QI findings in their annual plans. The national level determines priorities based on data and designs strategies and roadmaps for QoC.
- At the **subnational level**, various technical working groups exist, some with national level representation. Experts from the maternal and neonatal QoC group work with the MPDSR working group. They use the information generated by MPDSR to inform QI priorities and action.
- At the **facility level**, MPDSR activities are led by the rapid response team (RRT). A dedicated quality unit led by a clinical officer (general practitioner) in hospitals and a performance monitoring team (PMT)/quality committee in health centers, oversee general QoC initiatives.
- There is interface between the MPDSR and QoC structures, so a member of the QI team or PMT joins the rapid response team (RRT) responsible for MPDSR during the development of response plan which will be linked to QI and supports its implementation.



The political will of the FMoH to take ownership of maternal and perinatal health has facilitated the harmonization of implementation of MPDSR and QI cycles and supported the broader QoC efforts. These two processes have developed alongside one another and have benefited from each other's successes. The linkages between the broader QoC efforts and MPDSR have been strengthened by a number of factors.

- First, the well-established surveillance system and availability of surveillance data within MPDSR present clear evidence and inform recommendations for action.
- Second, health system governance emphasizes the alignment and development of linkages across different parts of the programmes as a means for improving efficiencies and achieving results.

Learning Health Systems

Across learning facility teams ongoing learning is documented and shared through regular national and district learning collaborative sessions, national and regional quality summits & annual quality bulletins, posters and oral presentations to allow consistent and continuous sharing of learning for rapid scale-up of improvement.

- A pool of QI coaches was established in learning districts with members from the hospital and district health office. QI coaches were trained on QI, MPDSR, data quality and common core indicators. The coaches provide on-site support to QI teams in health centers.
- Learning facilities have been supported to establish QI units and teams and received basic QI trainings; Operational, technical, coaching and mentorship support is provided to the QI teams on how to identify gaps in care, prioritize areas for improvement and to develop, implement, and test change ideas that have the potential to bring about improvement following iterative PDSA cycles.
- QI teams & coaches receive regular technical support from the partners' improvement advisors to document improvement ideas and processes and share their successes.
- Collaborative learning sessions and forums/summits are organized for QI teams to share their improvement experiences and insights with colleagues which served as a primary mechanism for spreading best practices to other facilities teams.
- Based on the learning from implementation, an end term review of the national MNH QoC roadmap has been conducted in 2022 and a preliminary report was prepared to inform scale up.

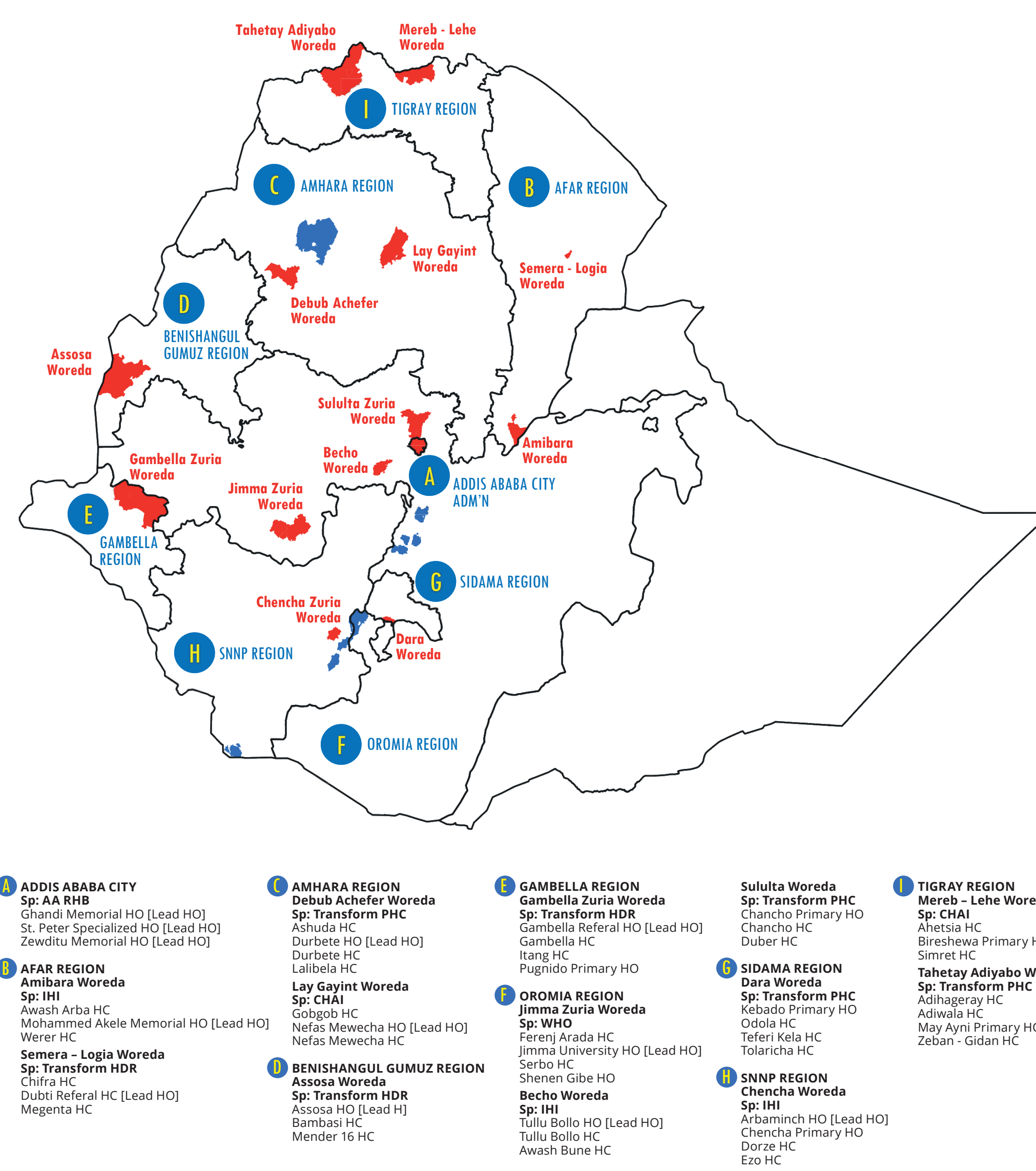
'A Collection of Tested Changes to Improve Maternal, Newborn, And Child Health (MNCH) Services in Health Facilities in Ethiopia'

- The change ideas represent a synthesis of the most robust and effective changes successfully implemented and tested in multiple health facilities (both referral & general hospital, primary hospitals and health centres).
- The *change package* is a compilation of the change ideas, the related strategies and specific actionable items that showed success in institutionalizing the culture of quality improvement to achieve improvement in MNCH QoC.
- The package aims to stimulate efforts to institutionalize QI and a data use culture. All ideas are consistent with national and global MNCH guidance, and are supported by data collected over time, which showed numerical improvement in quality MNH.

Process followed to develop the change package:

- The package was developed by the National Technical Working Group for quality and in consultation with QI teams from all learning district facilities and respective Regional Health Bureau experts under the leadership of the HSQD.
- A one-day harvesting meeting with the QI teams in July 2021 focused on reflection on the improvements registered in institutionalizing QI in health facilities. The harvesting meeting sessions was used as a platform to evaluate and score change ideas from different improvement projects using criteria including relative importance, simplicity and scalability.
- This was followed by several rounds of face-to-face meeting with TWG members to review, refine and revise the Change Packages drafted from harvesting meeting and thereafter, a half-day virtual session during the regular meeting of the national MNCH quality improvement technical working group.
- All change ideas were scored 0-3 by the participants. A score of 0 (zero) for example means no run chart rules met or suggestions for improvement. On the other hand, a score of 3 (three) means meeting at least 1 run chart rule sustained and easily scalable.

Map of the districts and learning facilities



Taking forward the unfinished and emerging agenda for quality MNCH

Key challenges faced during implementation of the QoC for MNCH initiative:

- The results, challenges and solutions captured from the end-term review of national MNH QoC roadmap is being used to inform programming and scale-up plans.
- Restructuring of the Federal MoH quality directorate along with reshuffling of staff that have been coordinating the MNH QoC is ongoing, and the HSQD is expected to have some major changes. This has particularly impacted the directorate's governance and coordination for smooth implementation of the initiative as their effectiveness is undermined when they are inadequately staffed, and their role and responsibilities are not clearly defined. This also affects government ownership including lack of funding to strengthen the implementation of the MNH QoC initiative and as well as scale up efforts beyond learning districts.
- Due to the ongoing humanitarian crisis, additional financial and technical support is required from implementing partners to reorient, restart and enhance coordination, QI planning, implementation, monitoring and knowledge sharing in the conflict-affected facilities and ensure scale up to further districts and facilities.
- On-site support and QI and clinical training are needed to build capacities of healthcare workers in the learning districts and facilities.